

The background features a collage of images related to children and families. At the top left, a man carries a child on his shoulders. Next to it is a close-up of a woman's face. To the right, two young boys are smiling. Further right is a close-up of a girl's face. At the bottom right, a woman is shown in profile, looking at a child.

Children *and* **F**amily
Research Center

Cross-Cutting Issues in Child Welfare, Mental Health, Juvenile Justice & Special Education

Mark Testa
Director

Fall Membership Practice, Policy & Networking Meeting
Child Care Association of Illinois
November 8, 2007

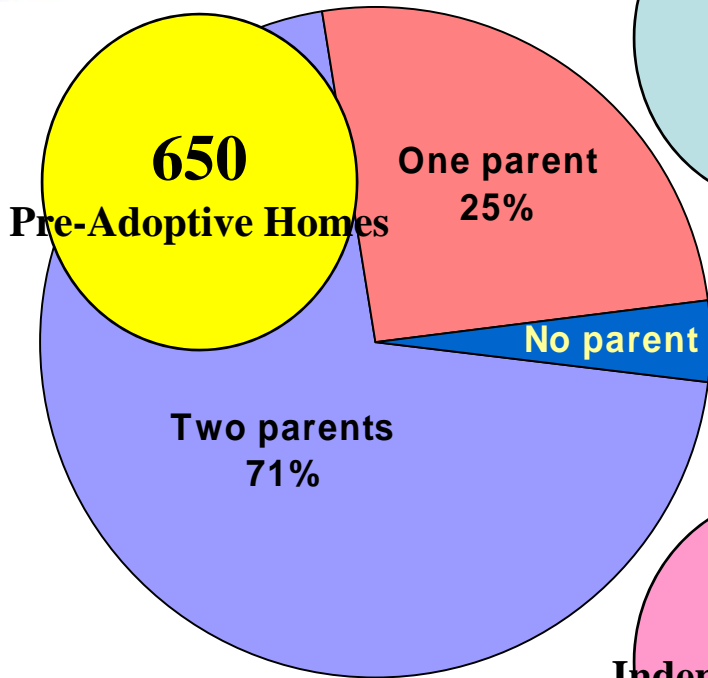


School of Social Work
University of Illinois at Urbana-Champaign

Living Arrangements of Children in Illinois

Living Arrangements of Children, 2001
3.2 million under age 18

1,800
Institution/
Group
Home



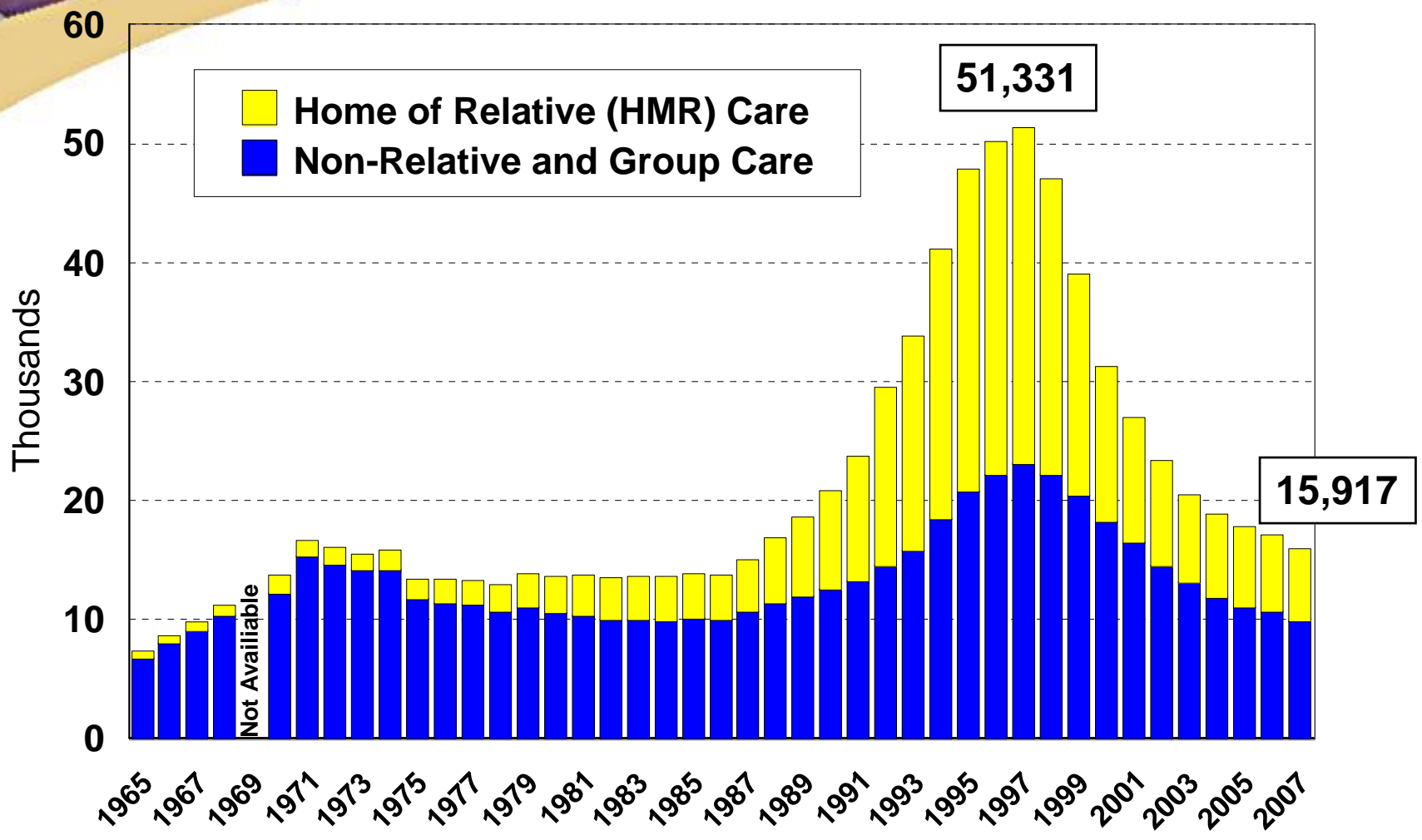
6,000
Kinship
Foster
Care

Grandparent	80,000	(50%)
Other relative	40,000	(25%)
Foster parent	7,000	(5%)
Other	32,000	(20%)

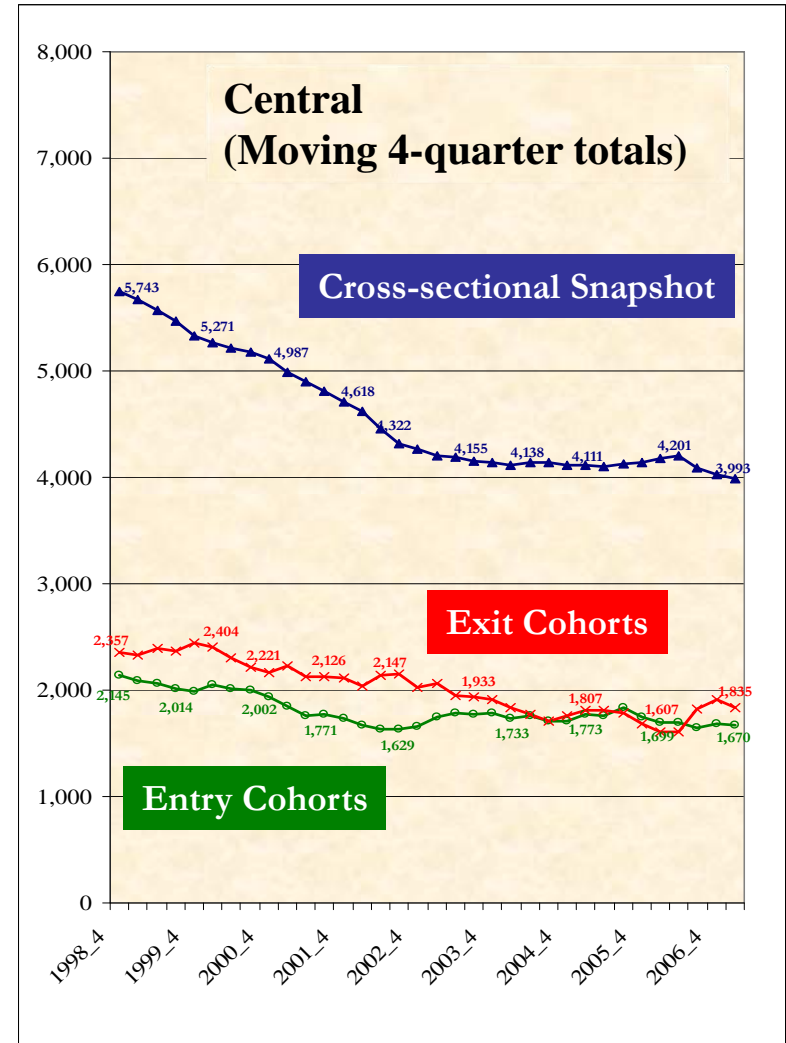
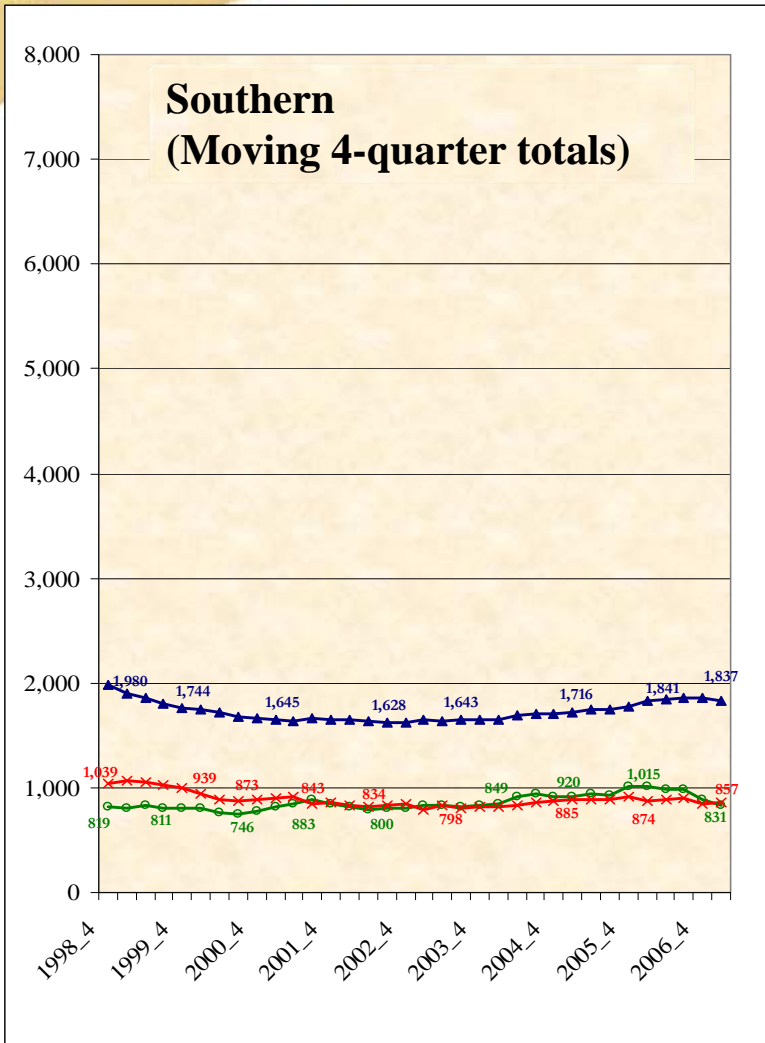
1,900
Independent Living
Runaway

2,300
Independent Living
Runaway, Unknown

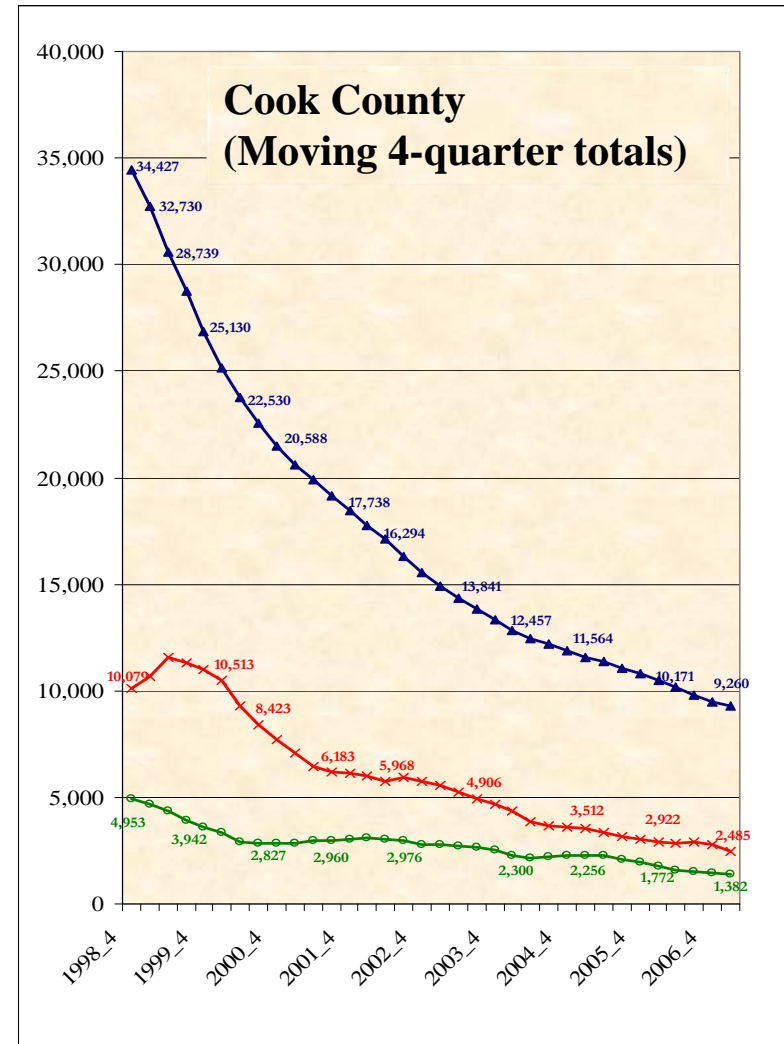
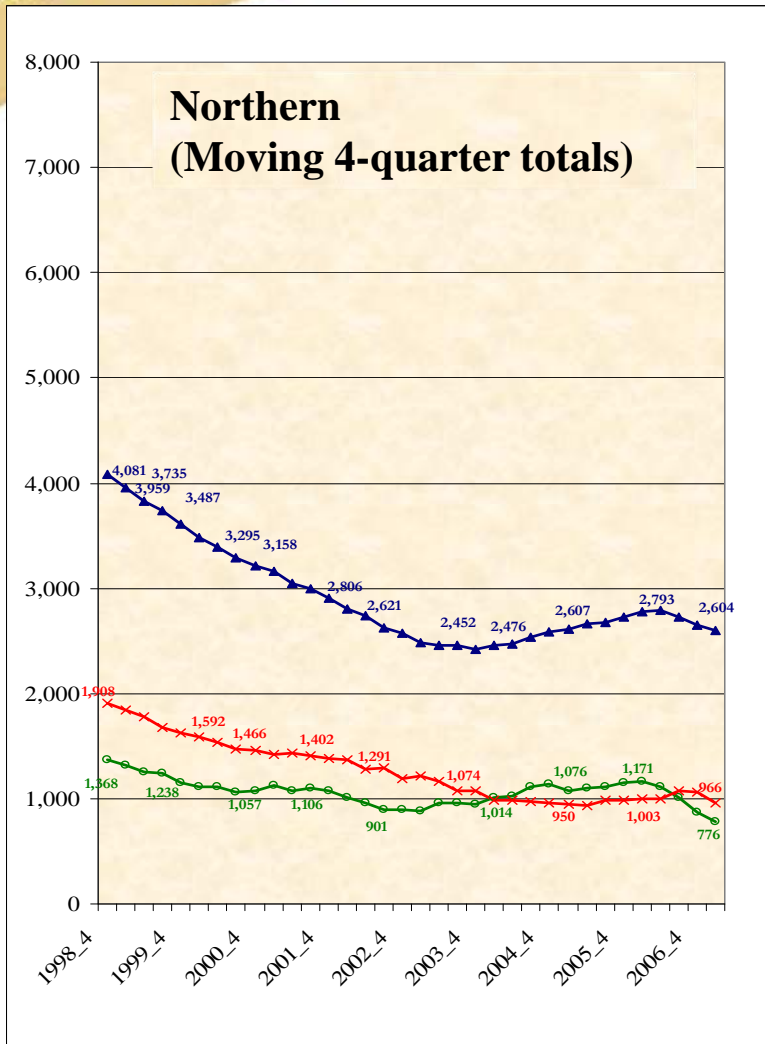
Reduction in Children in Foster Care



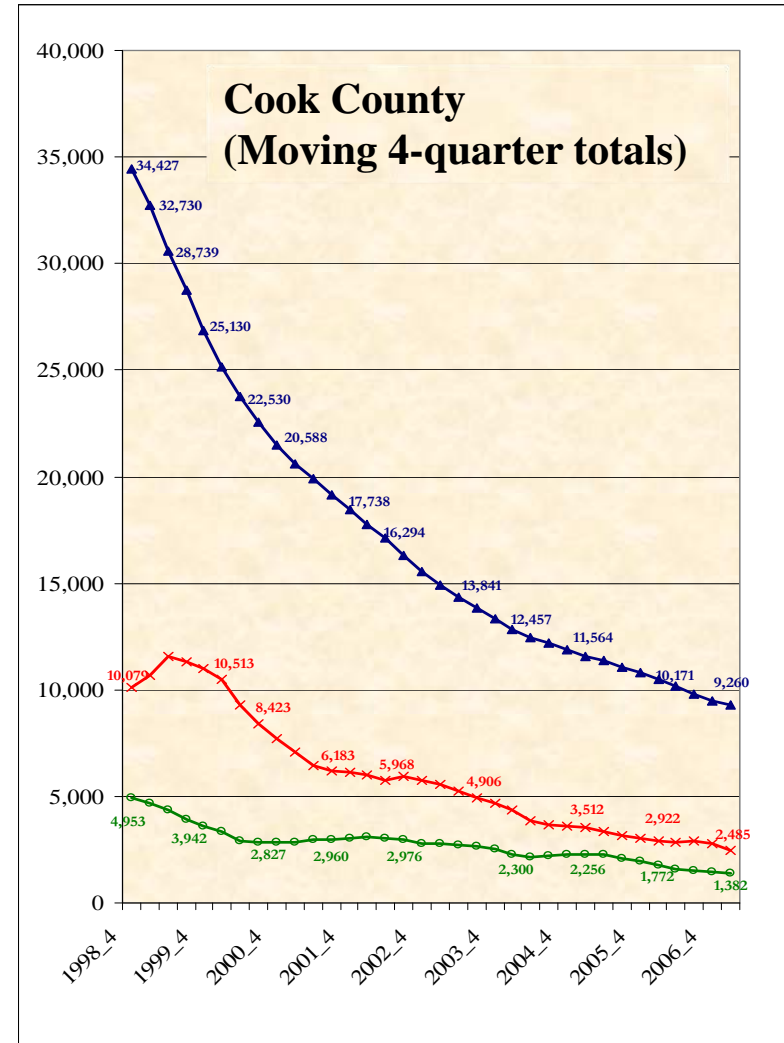
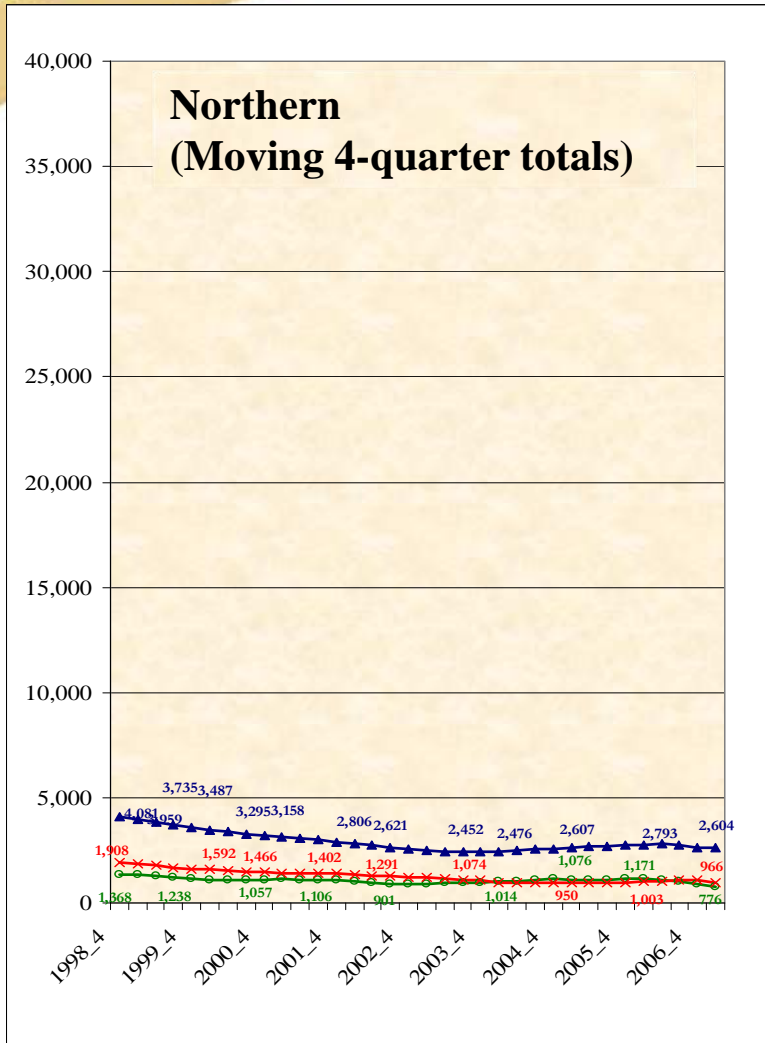
Downstate Caseload Dynamics



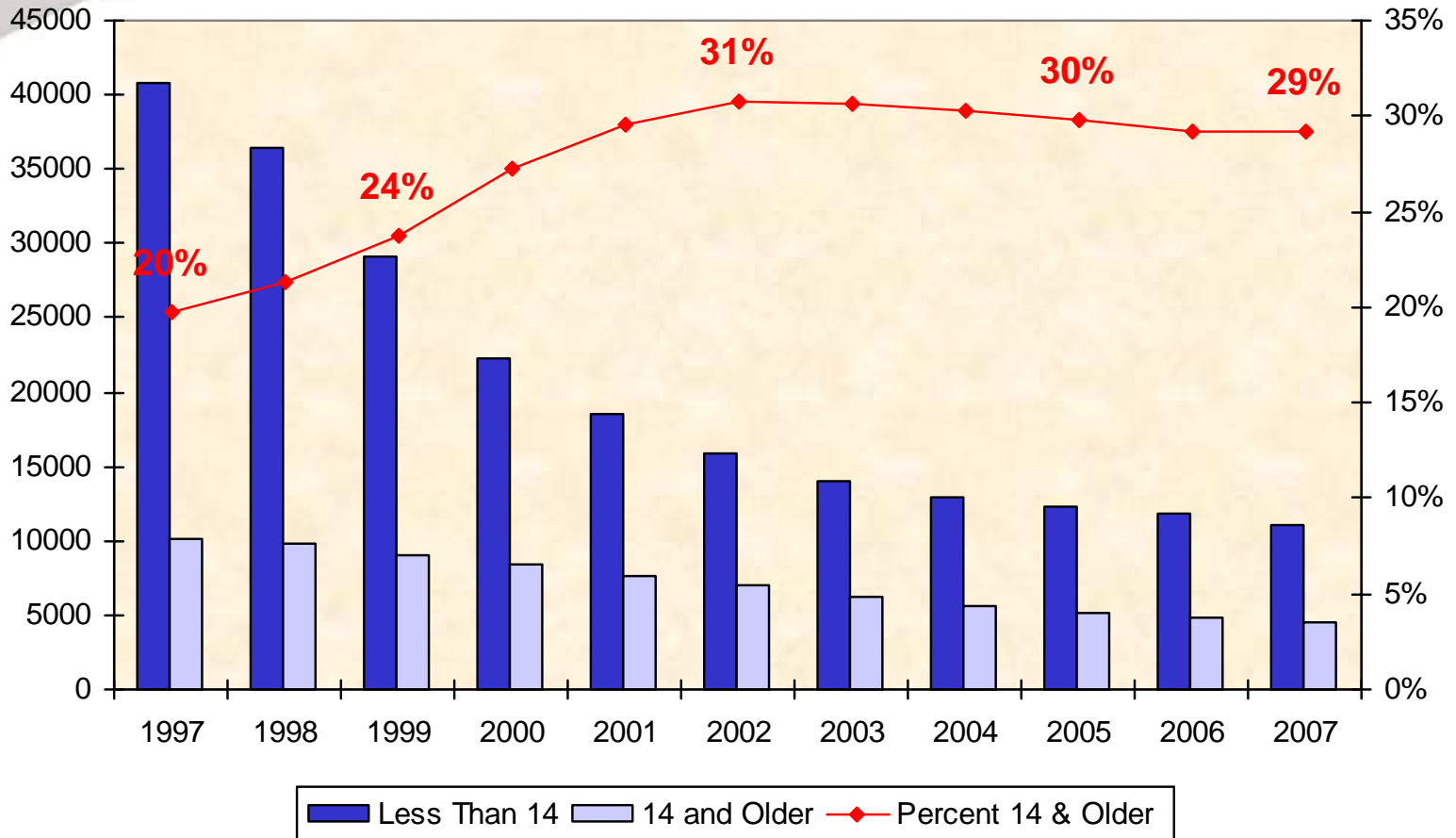
Upstate Caseload Dynamics



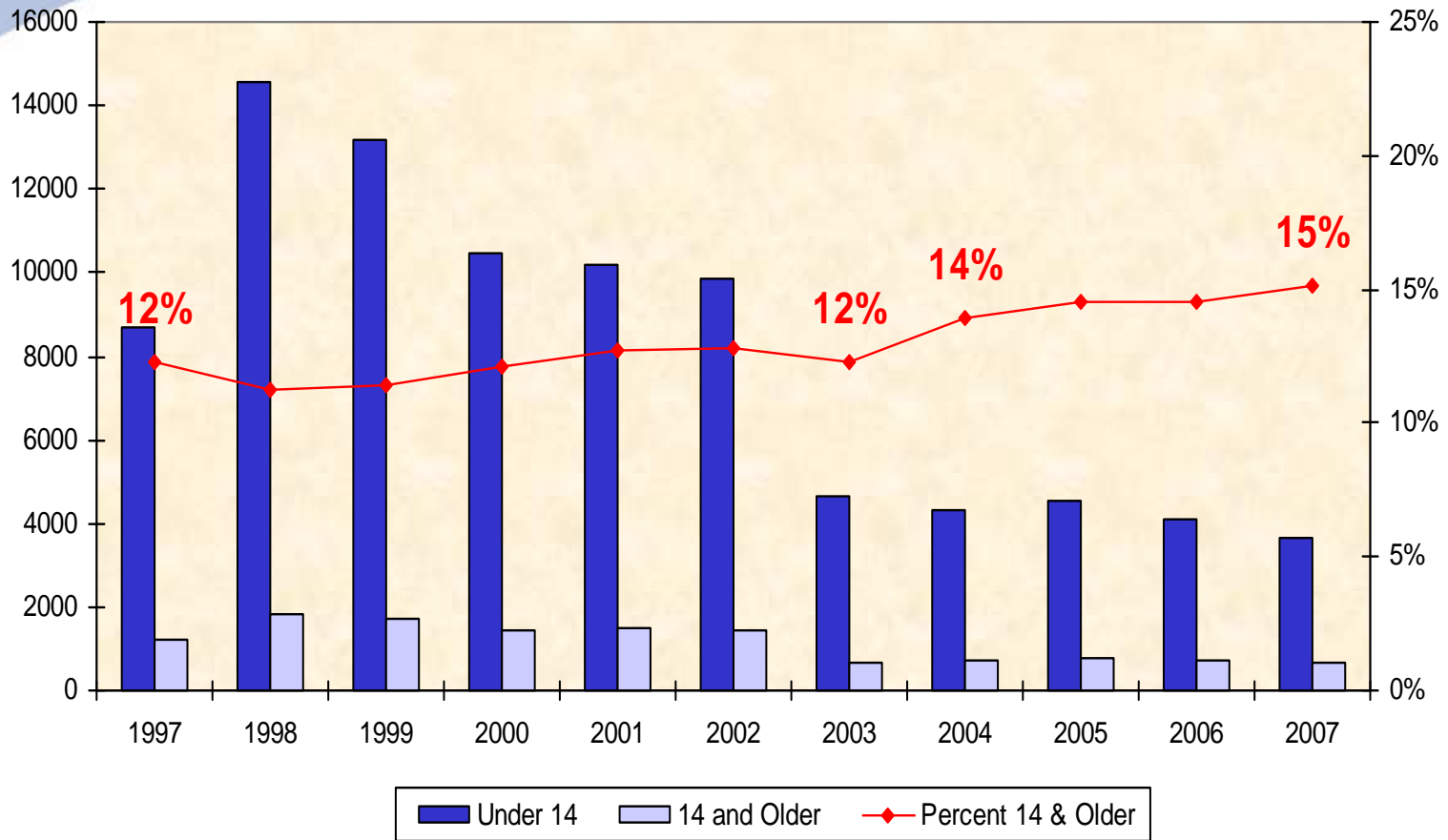
Upstate Caseload Dynamics



Older Ward Population in Illinois



Children entering care



Child Behavior Checklist



- 0 1 2 6. Can't sit still or restless
- 0 1 2 13. Cries a lot.
- 0 1 2 14. Cruel to animals.
- 0 1 2 30. Easily jealous.

- 0 = Not True (as far as you know)**
- 1 = Somewhat or Sometimes True**
- 2 = Very True or Often True**

CHILD BEHAVIOR CHECKLIST FOR AGES 2-3

For office use only
ID # _____

CHILD'S FULL NAME: ADAM ZAHN STERN GRADE: 3 ETHNIC GROUP OR RACE: WHITE

PARENTS' USUAL TYPE OF WORK: ACCOUNTANT MOTHER'S TYPE OF WORK: TEACHER

TODAY'S DATE: Mo. 10, Day 10, Yr. 97 CHILD'S BIRTHDATE: Mo. 5, Day 5, Yr. 94

THIS FORM FILLED OUT BY: MELISSA ZAHN STERN

Father (full name) MELISSA ZAHN STERN
 Other—Specify full name & relationship to child: _____

Please fill out this form to reflect your view of the child's behavior even if other people might not agree. Feel free to print additional comments beside each item and in the space provided on page 2.

Below is a list of items that describe children. For each item that describes the child now or within the past 2 months, please circle the 2 if the item is very true or often true of the child. Circle the 1 if the item is somewhat or sometimes true of the child. If the item is not true of the child, circle the 0. Please answer all items as well as you can, even if some do not seem to apply to the child.

0 = Not True (as far as you know)	1 = Somewhat or Sometimes True	2 = Very True or Often True
0 1 2	1 2	33. Feelings are easily hurt
0 1 2	1 2	34. Gets hurt a lot, accident-prone
0 1 2	1 2	35. Gets in many fights
0 1 2	1 2	36. Gets into everything
0 1 2	1 2	37. Gets too upset when separated from parents
0 1 2	1 2	38. Has trouble getting to sleep
0 1 2	1 2	39. Has tics without medical cause
0 1 2	1 2	40. Hits others
0 1 2	1 2	41. Holds his/her breath
0 1 2	1 2	42. Hurts animals or people without meaning to
0 1 2	1 2	43. Looks unhappy without good reason
0 1 2	1 2	44. Angry mood
0 1 2	1 2	45. Master, tees tick (del Fout) (medical cause)
0 1 2	1 2	46. Nervous, nervous or twitching (describe) _____
0 1 2	1 2	47. Nervous, frightened, or tense
0 1 2	1 2	48. Nightmares
0 1 2	1 2	49. Overeating
0 1 2	1 2	50. Overfired
0 1 2	1 2	51. Overweight
0 1 2	1 2	52. Painful bowel movements
0 1 2	1 2	53. Physically attacks people
0 1 2	1 2	54. Picks nose, hair, or other parts of body (describe) _____
0 1 2	1 2	55. Plays with one sex parts too much
0 1 2	1 2	56. Poorly coordinated or clumsy
0 1 2	1 2	57. Problems with eyes (without medical cause) (describe) _____
0 1 2	1 2	58. Punishment doesn't change his/her behavior
0 1 2	1 2	59. Quickly shifts from one activity to another
0 1 2	1 2	60. Rash or other skin problems without medical cause
0 1 2	1 2	61. Refuses to eat
0 1 2	1 2	62. Refuses to play active games
0 1 2	1 2	63. Repeatedly winks head or body
0 1 2	1 2	64. Resists going to bed at night

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Please see other side
T-96 6/88

FIGURE 1. Child Behavior Checklist for Ages 2 to 3 filled out for Adam Stern.



CBCL Ratings of Illinois Foster Children

- 51% of children aged 7-15 demonstrate clinical or borderline levels of total behavior problems.
 - In the general U.S. population, 17% of children exhibit “clinical” or “borderline” levels of total behavior problems.
- 35% of children aged 11-15 self-report clinical or borderline levels of internalizing behavior.

Based on 2004 survey of 287 foster caregivers & 158 children conducted between

National & Illinois Comparisons

MENTAL HEALTH INDICATORS	Percentages	
	US	IL
CBCL (Combine Clinical & Borderline)	Ages 7-15 N=338	Ages 6-15 N=179
	41-53%	43-58%
Youth Self-Report of Behavior (Combined Clinical & Borderline)	Ages 11-15 N=187	Ages 11-15 74
	11-27%	25-46%
Trauma (Combine Clinical & Sub-Clinical Range)	Ages 8-15 N=281	Ages 8-15 N=118
	9-20%	8-19%

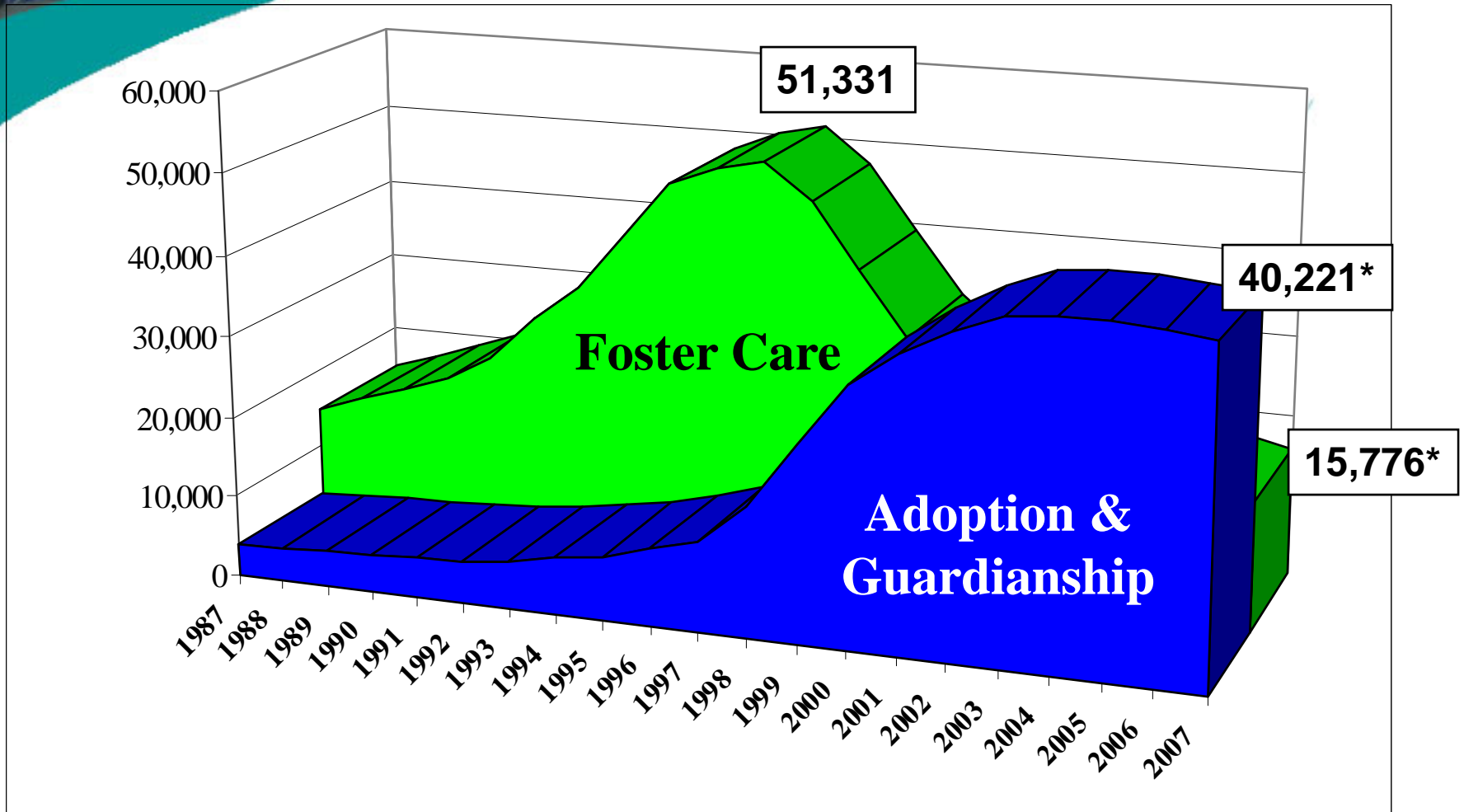


Special Education

- NIU record review estimates that 43% of students in foster care were receiving special education services in 2003/2004 school years.
 - 35% of children less than 14 years old
 - 55% of children aged 14 years & older

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Post-Permanency World in Illinois



* As of September 30, 2007



Post-Permanency Needs

- 30% had mental health diagnosis
- 21% were receiving special education services
- Behavior Problem Index Mean Score = 10.9
 - National average mean score = 6.4

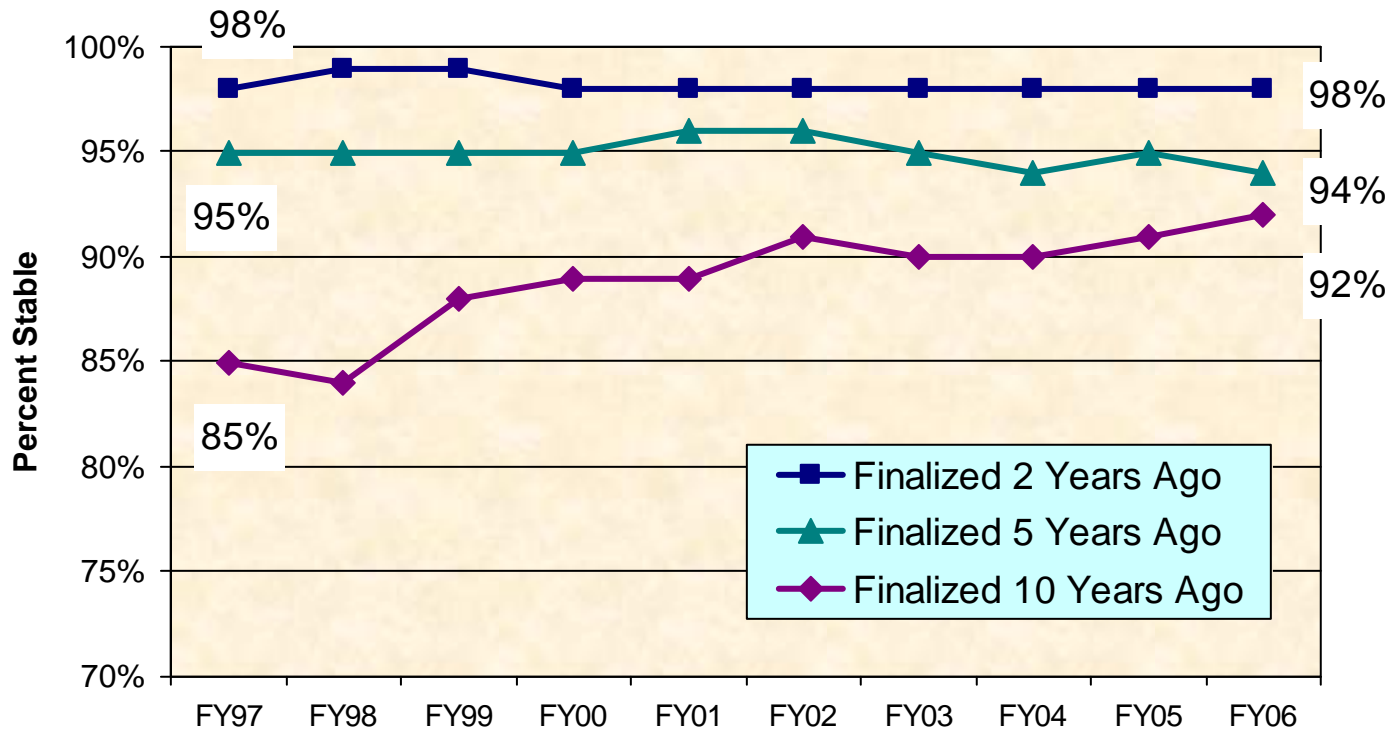
Based on telephone survey of 350 Illinois adoptive parents and legal guardians conducted Jan-Mar 2006

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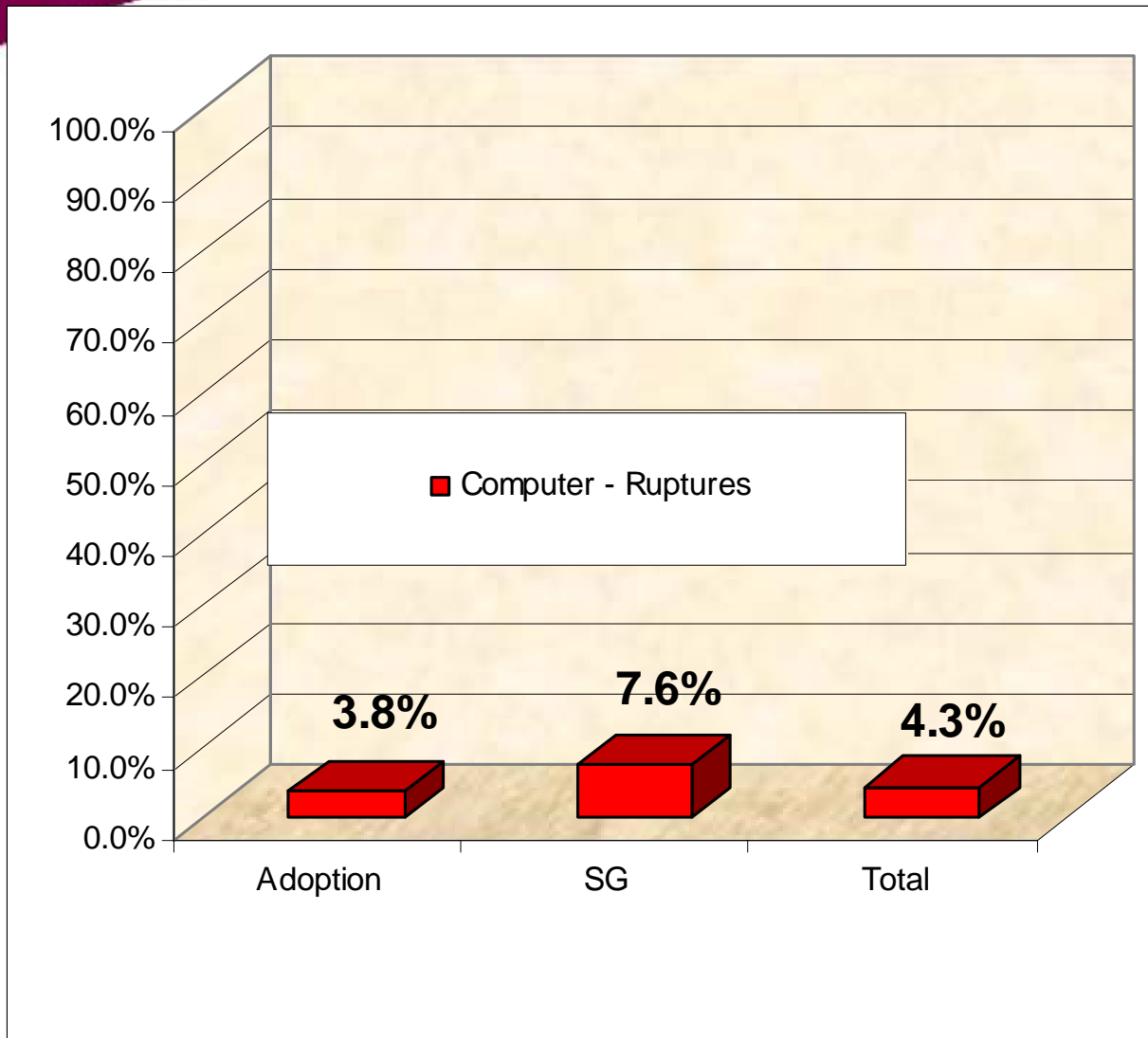
Stability After Permanence



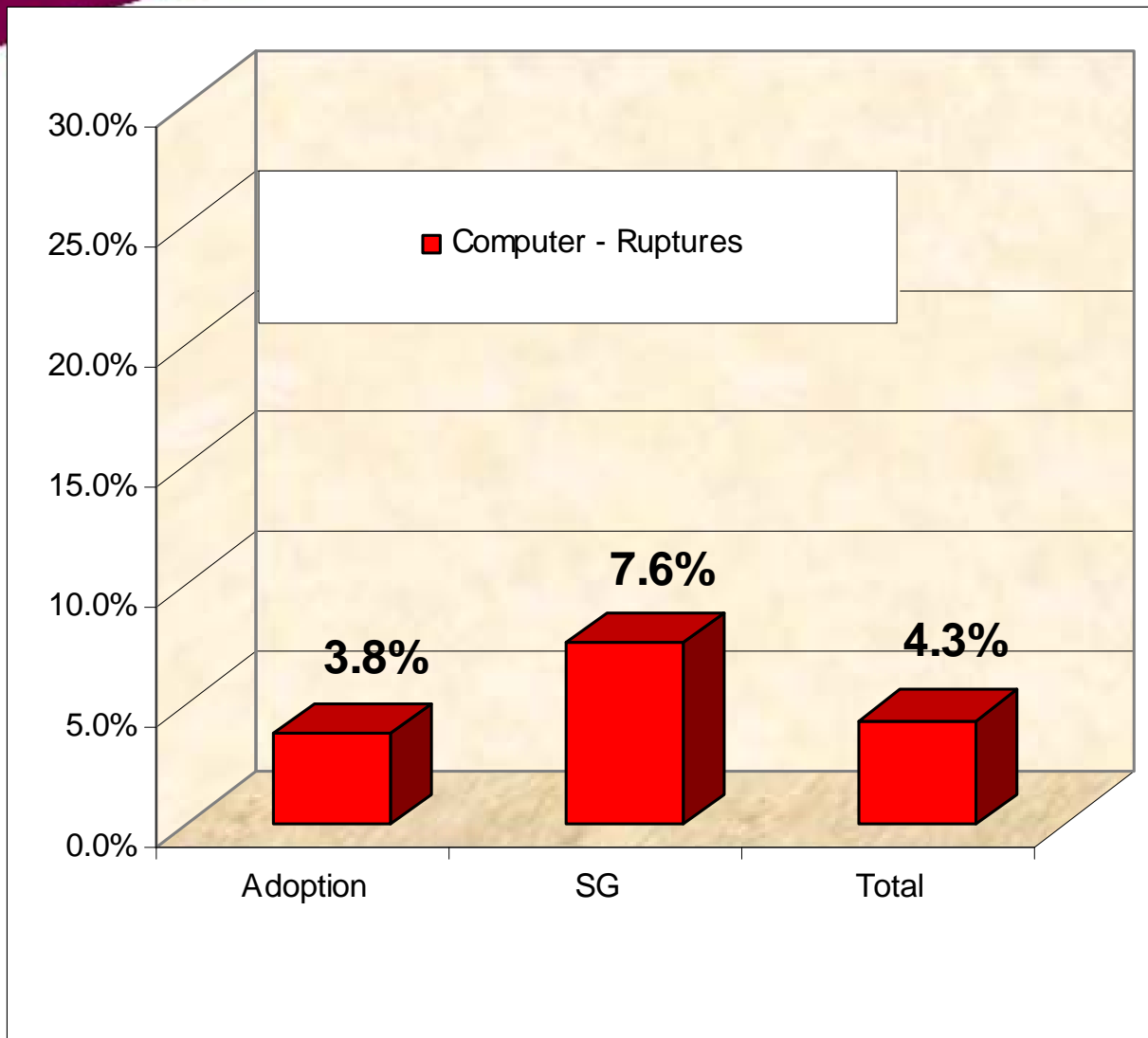
Children in Adoptive and Guardianship Homes



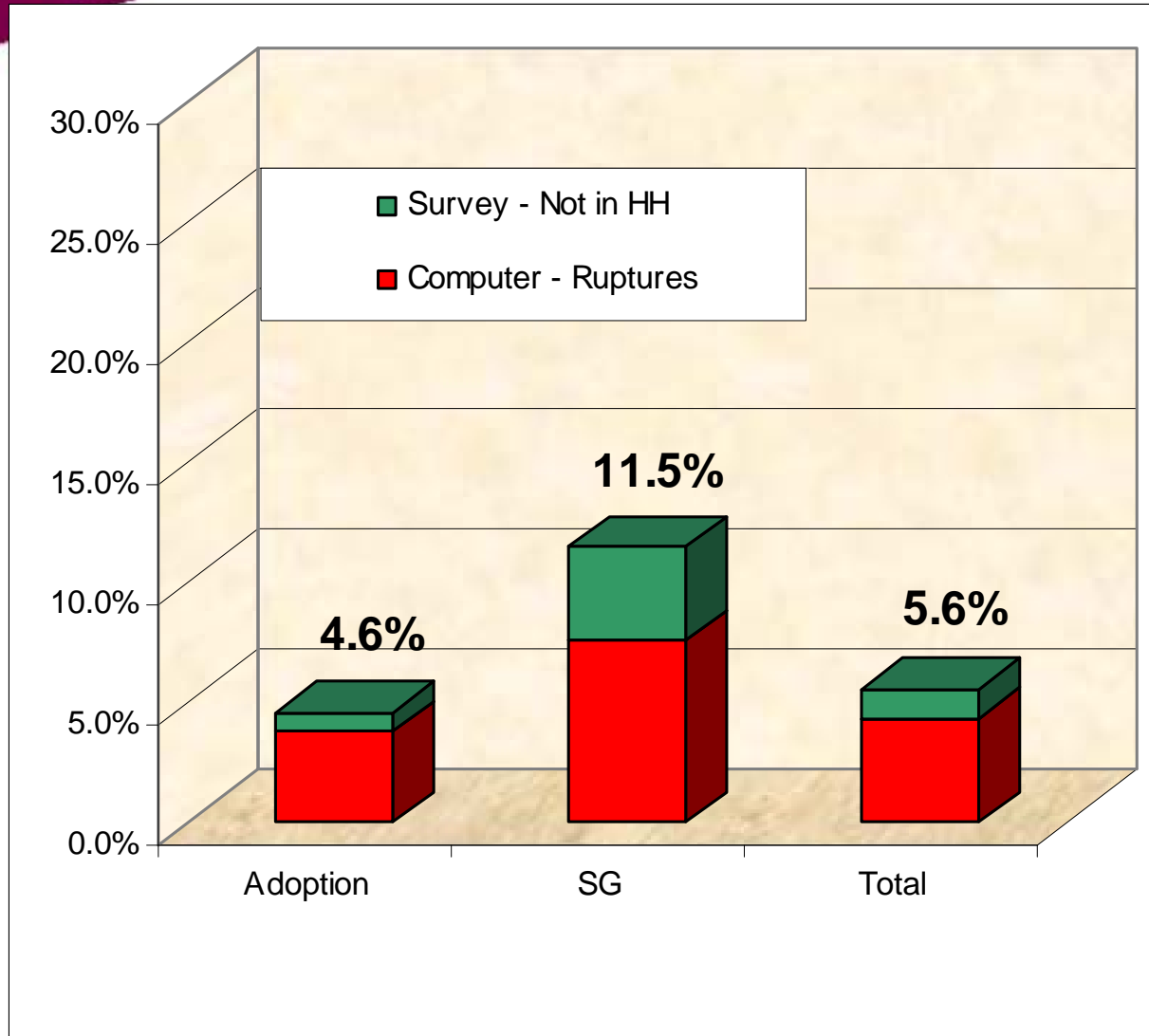
Ruptures Based on Computer Data



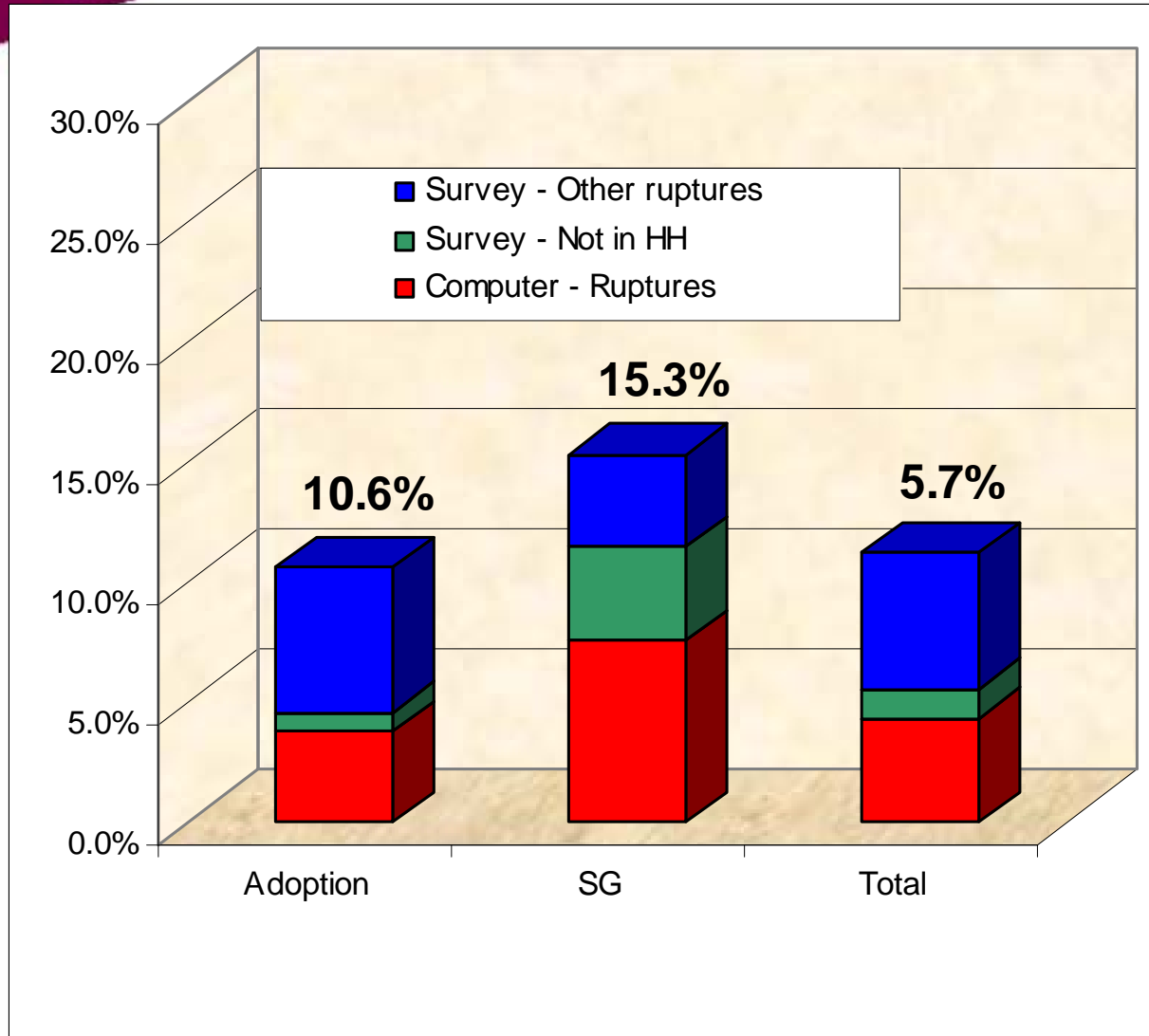
Ruptures Based on Computer Data



Computer + Survey Data



Computer + Survey + Brief Ruptures



Post-Guardianship Services

